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SHATTERED AND RESILIENT VOICES IN CHIMAMANDA NGOZI ADICHIE'S  
*HALF OF A YELLOW SUN*, MARIAMA BÂ'S *SO LONG A LETTER*, AND  
NOVIOLET BULAWAYO'S *WE NEED NEW NAMES*

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**Abstract**

This paper examines the representation of childhood trauma and human rights in Chimamanda Ngozi Adichie's *Half of a Yellow Sun*, Mariama Bâ's *So Long a Letter*, and NoViolet Bulawayo's *We Need New Names*. Drawing primarily on literary trauma studies and human rights-oriented criticism, the study explores how these novels depict the shattering of innocence while simultaneously foregrounding resilient voices that resist silencing. Using qualitative textual analysis and close reading, the paper demonstrates how Adichie represents the horrors of the Biafran war through the fractured childhood consciousness of Ugwu, how Bâ articulates resilience through epistolary testimony against patriarchal oppression, and how Bulawayo dramatises displacement and fractured belonging through Darling's migration narrative. In revising trauma discourse often shaped by Euro-American emphases on individual psychic rupture, these texts foreground collective memory, structural violence, and intergenerational endurance. The study argues that children and women in these narratives are not just passive victims but agents of testimony whose voices function as cultural memory and implicit human rights advocacy. By positioning African literary representations of trauma within a human rights framework, the paper contributes to African literary studies by highlighting literature as a vital location of witnessing, resistance, and ethical reimagining of justice for vulnerable populations.

**Keywords:** Childhood trauma; African literature; human rights; trauma studies; narrative voice

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## Introduction

In contemporary African literature, narratives of trauma have become powerful vehicles for interrogating histories of violence, oppression, and survival. Central to many of these narratives is the figure of the child or youthful subject whose innocence is disrupted by forces beyond their control; war, patriarchy, systemic poverty, and displacement. The shattering of innocence in such contexts exposes not only the vulnerability of childhood, but also the pervasive nature of human rights violations within postcolonial African societies. Still, even amid trauma, African narratives consistently foreground resilience, memory, and voice, affirming the capacity of individuals and communities to bear witness, resist silencing, and reclaim dignity through storytelling.

This paper examines Chimamanda Ngozi Adichie's *Half of a Yellow Sun* (2006), Mariama Bâ's *So Long a Letter* (1979), and NoViolet Bulawayo's *We Need New Names* (2013) to explore how African literature reimagines childhood trauma and human rights through the dual axes of shattered innocence and resilient voices. *Half of a Yellow Sun* dramatises the horrors of the Biafran War and its devastating effects on children and youth; *So Long a Letter* foregrounds the structural violence of patriarchy and the silencing of women in Senegalese society; and *We Need New Names* depicts the fracturing of childhood under conditions of political decay, poverty, and forced migration in Zimbabwe. Read comparatively, these novels reveal trauma not as isolated or episodic violence but as a systemic condition that erodes innocence across multiple social terrains.

While trauma studies have significantly shaped literary scholarship, much of the field remains rooted in Euro-American paradigms emerging from Holocaust studies, with an emphasis on singular catastrophic events and individual psychic rupture (Caruth; LaCapra). African literary texts, however, complicate these models by representing trauma as collective, continuous, and structurally embedded in social realities such as war, patriarchy, and economic collapse. Moreover, although scholarship on African trauma narratives often foregrounds war and child soldiering, comparatively little attention has been paid to the disruption of childhood innocence in non-combat contexts or to the ways resilience is articulated through narrative voice and testimonial forms. The intersection between trauma representation and human rights discourse in African literature likewise remains underexplored, despite the fact that these narratives consistently engage questions of dignity, protection, and justice.

Positioning African literature as both an archive of suffering and an act of ethical resistance, this study adopts a qualitative, interpretive approach grounded in close textual analysis and comparative reading. Drawing primarily on literary trauma studies and a human-rights-oriented ethical framework, the paper analyses how Adichie, Bâ, and Bulawayo construct shattered innocence while foregrounding resilient voices that function as forms of testimony and cultural memory. The study argues that these narratives do more than represent trauma; they reimagine human rights in contexts where legal and political institutions have failed, demonstrating how narrative voice whether epistolary, child-centred, or retrospective; becomes central to the reclamation of agency and the pursuit of justice.

### Objectives and Research Questions

This study aims to examine how contemporary African literature reimagines childhood trauma and human rights through the interplay of shattered innocence and resilient voices. Focusing on *Half of a Yellow Sun*, *So Long a Letter*, and *We Need New Names*, the paper foregrounds how African writers bear witness to traumatic experiences while creating narrative spaces for resilience, survival, and resistance.

Specifically, the study pursues the following objectives:

- **To analyse the representation of shattered innocence** in contexts of war, patriarchy, systemic poverty, and displacement as depicted in the selected novels.
- **To investigate the narrative strategies**, including child narrators, epistolary forms, fragmented storytelling, and metaphor; through which resilient voices emerge in the aftermath of trauma.
- **To examine the intersection of trauma and human rights**, exploring how the novels illuminate violations of dignity, protection, equality, and freedom, while also imagining possibilities of justice and healing.
- **To contribute to the decolonisation of trauma studies** by situating African literary narratives within global debates, demonstrating how they complicate Western trauma theory by emphasising continuity, collectivity, and resilience.

Guided by these objectives, the paper addresses the following research questions:

- How do Adichie, Bâ, and Bulawayo represent the shattering of childhood innocence across different African contexts?
- In what ways do their narrative forms and voices serve as acts of resilience, resistance, and testimony?
- How can the selected novels be read as interventions in human rights discourse, particularly regarding the protection and dignity of vulnerable groups such as children and women?
- What insights do these texts contribute to rethinking trauma theory from an African perspective?

### Literature Review

#### Decolonising Trauma Studies and African Childhoods

Recent scholarship increasingly insists that trauma theory must be decolonised in order to read African texts ethically, particularly where childhood is central. Building on sustained critiques of Eurocentric frameworks, FitzGerald argues that colonial violence structures psychic injury and memory beyond the single, spectacular-event model underpinning classical Caruthian trauma theory. Trauma in postcolonial

contexts is thus dispersed, historical, and socially reproduced across generations (FitzGerald). This position aligns with post-2020 scholarship that reframes “moral injury” and “slow” or “insidious” trauma, pressing for culturally positioned vocabularies and interpretive protocols rather than universalised Western diagnostics (Chakraborty; Donald and Hayon).

Empirical syntheses published since 2020 reinforce the need for contextualisation. Systematic reviews and meta-analyses across African contexts, including studies focusing on children and adolescents – demonstrate both high burdens of trauma and significant variation in cultural concepts of distress, expression, and recovery (Chamberlin; Claudius et al.; Titi). Altogether, these interventions underscore that literary representations of African childhood trauma must be read with attention to local idioms, family structures, and forms of structural harm, rather than through externally imposed clinical models.

### **Narrative Voice, Child Focalisation, and the Ethics of Witness**

A parallel strand of criticism focuses on how African novels mobilise child and youthful focalisers to negotiate vulnerability and agency. Anna Chitando’s reading of Bulawayo emphasises the girl-child’s resilience as a counter-archive to reductive humanitarian narratives, a position extended by Evans’s analysis of *We Need New Names*, which conceptualises Darling’s narration through embodied “homing” as an ethics of care and belonging (Chitando; Evans 31). Rather than inviting voyeuristic consumption, such narrative strategies insist on relational responsibility.

Zimbabwe-focused studies since 2020 further demonstrate how child narrators register structural violence, poverty, precarity, and migration without collapsing into what critics term “poverty-porn” aesthetics. Attention to focalisation and form enables scenes of deprivation to function as testimony to social injury and community survival rather than spectacle (Ong’ang’a et al.; Evans). These studies establish narrative voice as a central ethical mechanism through which African literature renders childhood trauma legible while preserving dignity and agency.

### **Form as Testimony: Epistolary and Polyphonic Strategies**

Form plays a decisive role in shaping how trauma is voiced and received. Recent criticism revisits epistolary writing in African literature as a reparative and testimonial strategy. Studies of *So Long a Letter* identify letter-writing as affective labour that enables temporal layering, intimate address, and dialogic self-formation; the addressee becomes a scaffold for testimony through which grief, memory, and social critique co-produce ethical judgment (Bray; Fu et al.; Semeniuk et al.). Beyond the Senegalese context, epistolary discourse is theorised as a means of sustaining community across rupture, a capacity crucial to debates on childhood and women’s rights (De Vincenzo).

By contrast, polyphonic realism in *Half of a Yellow Sun* and the vignette-based montage of *We Need New Names* distribute memory work across multiple voices and narrative fragments. Such forms enable collective witnessing, recognising how children absorb, narrate, and sometimes resist adult histories of violence and loss (Evans (2022);

Anasiudu and Nwanyanwu (2019)). Across these texts, form functions not just as aesthetic choice but as a mode of ethical mediation.

### **Trauma, Human Rights, and Literary Witnessing**

Human-rights-oriented criticism of African fiction since 2020 has shifted from cataloguing violations to foregrounding dignity, agency, and voice as rights in themselves. Recent readings of *Half of a Yellow Sun* approach the Biafran War not only as a site of atrocity, marked by starvation, displacement, and sexual violence, but as a narrative space that enacts juridical memory and survivor-centred ethics (Bunn). Other scholars frame Adichie's novel as a relational trauma narrative that resists fixed victim-perpetrator binaries and insists on collective accountability (Noringriis).

Beyond West Africa, critics show how unresolved childhood trauma migrates into adulthood as embodied and social consequence, sharpening the stakes of prevention, care, and testimony within literary publics (Sekoni et al.). These arguments resonate with broader histories that locate African human rights imaginaries in anti-colonial thought rather than external legal imports (Ibhawoh (2020)), reinforcing the claim that African novels theorise human rights from within lived experience.

### **Research Gap and Rationale**

Despite these advances, scholarship on trauma in African literature continues to privilege spectacular forms of violence—wars, genocides, and child soldiering, thereby narrowing the conception of childhood trauma. Less attention has been paid to how innocence is disrupted in non-combat contexts such as patriarchal regulation, systemic poverty, and forced migration. Consequently, *Half of a Yellow Sun* is often read primarily as a war novel, *So Long a Letter* as a feminist critique of polygamy, and *We Need New Names* as a migration narrative, with limited comparative attention to how they intersect as testimonies of fractured childhoods and silenced voices.

A second gap concerns the relationship between trauma and human rights in African literary criticism. While trauma studies frequently address memory and representation, they rarely connect these narratives explicitly to human rights concerns such as dignity, protection, and freedom from structural violence. Literature's role as both cultural memory and implicit human rights advocacy thus remains under-examined.

By bringing these three novels into comparative dialogue, this study addresses these gaps and contributes to the decolonisation of trauma studies. It demonstrates how African narratives reframe trauma as collective and continuous while foregrounding resilient voices that function as ethical testimony. In doing so, the paper positions African literature as a vital site of witnessing, resistance, and the imaginative reconstitution of justice

### **Methodological Approach**

This study adopts a qualitative, interpretive approach grounded in close textual analysis and comparative literary reading. The analysis focuses on how narrative voice, focalisation, and form mediate representations of childhood trauma and human rights across Chimamanda Ngozi Adichie's *Half of a Yellow Sun*, Mariama Bâ's *So Long a Letter*, and NoViolet Bulawayo's *We Need New Names*. Rather than treating trauma

as a singular psychological event, the study is informed by decolonised trauma studies, which conceptualise trauma as collective, structural, and historically continuous.

Methodologically, the paper combines thematic analysis with close reading to examine recurring patterns of shattered innocence, resilience, and testimony in the selected texts. Attention is paid to narrative strategies such as child-centred narration, epistolary address, and polyphonic structure, as well as to moments where literary voice intersects with questions of dignity, protection, and justice. The comparative design allows for the identification of shared concerns and divergent articulations of trauma across different African socio-historical contexts, thereby foregrounding literature as both cultural memory and an ethical intervention in human rights discourse.

### Textual Analysis

#### **Shattered Innocence: The Violence of Childhood Interrupted**

Across the selected texts, childhood innocence and youthful expectation are persistently destabilised by forces of war, patriarchy, and systemic poverty. In *Half of a Yellow Sun*, Adichie dramatises the devastating collapse of childhood under war through graphic imagery and the psychological erosion of young characters. The description of a slain child: "The child's eyes were wide open, flies buzzing around the gaping wound on his head" (Adichie 154) renders innocence violently erased, transforming the child's body into visual testimony of war's assault on the most vulnerable. As Hynd argues, African war fiction often foregrounds children as "repositories of violated humanity" (74), and Adichie's image exemplifies this by converting childhood into an indictment of collective failure.

This erosion of innocence extends beyond physical death into moral corruption through the figure of Ugwu. Initially presented as a curious and eager adolescent houseboy, Ugwu's youth is systematically dismantled by militarisation. His forced conscription is framed as an irreversible rupture: "They would not let him go. He was a man now. He would fight. He would kill. He would learn to forget" (Adichie 365). The blunt sequencing of verbs underscores how war collapses the boundary between boyhood and violent adulthood. Ugwu's eventual participation in the gang rape of a bar girl crystallises this rupture: "He thrust in and out of the girl, and it was not until later, much later, that he remembered the glassy look in her eyes" (Adichie 365). The delayed recognition of the victim's humanity exposes trauma's corrosive effect on moral perception, revealing how war produces not only victims but ethically damaged survivors. As Englund notes, "Ugwu's transformation demonstrates how war corrodes childhood itself, leaving behind not only victims but perpetrators born of violence" (889). Adichie thus frames shattered innocence as both physical annihilation and ethical collapse, leaving generational scars that redefine what it means to come of age in conflict.

In *So Long a Letter*, Mariama Bâ relocates shattered innocence from the battlefield to the domestic sphere, exposing how patriarchal structures disrupt childhood security. Ramatoulaye recalls that her children's faces were "frozen with incomprehension" following Modou's abandonment (Bâ 35), a moment that captures the emotional

paralysis imposed by gendered injustice. The children's silence mirrors the larger social silencing of women, suggesting that patriarchal betrayal operates as a form of psychological violence with intergenerational consequences. As Adebayo observes, the novel demonstrates how "children inherit the psychic debris of women's oppression" (89).

Bâ further complicates innocence by retrospectively narrating her own youthful expectations of marriage: "The coming of the second wife shattered my life... my youth, my dreams, and my innocence as a woman" (Bâ 39). In this, innocence signifies trust in marriage as emotional and social protection. Its destruction emerges not through episodic catastrophe but through the slow violence of cultural norms that legitimise inequality. Trauma, in this context, becomes structural and cumulative, revealing how childhood and womanhood are both shaped by entrenched systems of exclusion.

In *We Need New Names*, Bulawayo foregrounds the trauma of poverty and displacement as formative interruptions of childhood. Darling's narration of hunger renders deprivation as both bodily and symbolic injury: "We didn't eat for two days, and our stomachs were falling in and making us look like the children on TV" (Bulawayo 71). The simile indicts a global visual economy that reduces African childhoods to consumable images of suffering. As Chukwu argues, such representations expose how "global power hierarchies script African childhoods within a grammar of lack and vulnerability" (98).

Bulawayo further demonstrates how innocence is corrupted through play, as Darling and her peers mimic violence in games such as "Find bin Laden" and stage mock funerals. Violence thus infiltrates the imaginative spaces of childhood, collapsing the boundary between play and trauma. The children's spectatorship of public punishment reinforces this intrusion: "We wanted to look away but we looked and looked" (Bulawayo 79). The repetition captures both compulsion and helplessness, signalling how exposure to brutality becomes normalised in a fractured social environment.

Taken together, these novels demonstrate that shattered innocence in African literature cannot be reduced to war alone. Instead, it emerges as a multi-layered condition shaped by armed conflict (*Half of a Yellow Sun*), patriarchal betrayal (*So Long a Letter*), and systemic poverty and displacement (*We Need New Names*). Collectively, the texts reveal childhood as the site where broader social fractures are most painfully inscribed, exposing trauma not as an exceptional event but as a lived condition that undermines dignity, security, and the fundamental rights of the young.

### **Resilient Voices: Narrating Survival**

Despite the devastation of trauma, the novels foreground resilience through testimony, memory, and storytelling, presenting voice as a crucial means of survival and ethical resistance. In *So Long a Letter*, Ramatoulaye insists on writing as both self-preservation and defiance against erasure: "I write to you because, at each stage of my life, you have been there" (Bâ 1). The epistolary address to Aissatou establishes

writing as relational survival, anchoring identity in shared memory and trust. Through this intimate act of narration, Ramatoulaye transforms private grief into public testimony. She later declares: "I will never again be the victim of silence" (Bâ 87).

This declaration reframes voice as a moral right, signalling resistance not only to patriarchal betrayal but also to the cultural expectation of female endurance through muteness. As Eze argues, "epistolary narration enables a resistant female voice that defies silencing by patriarchal hegemony" (225). Resilience here does not negate suffering; rather, it emerges through the deliberate articulation of pain.

In *Half of a Yellow Sun*, resilience is likewise realised through authorship and remembrance. Ugwu's eventual writing of *The World Was Silent When We Died* marks a reclamation of voice after trauma and moral compromise. His authorship functions as an ethical act of witnessing: "The book was Ugwu's way of remembering, of refusing silence" (Adichie 541). Writing becomes a counter to both personal guilt and historical amnesia, allowing Ugwu to re-enter the moral community he had been severed from by war. "The World Was Silent When We Died" (Adichie 433), signals the gradual emergence of voice as survival rather than triumph. Through this narrative strategy, Adichie aligns resilience with accountability, suggesting that healing requires confronting, rather than suppressing, traumatic memory.

Scholars have read this moment as Adichie's metacommentary on literature's ethical responsibility in post-conflict societies. Chukwu observes that Ugwu's authorship "transforms silence into testimony, foregrounding literature as an ethical archive of suffering" (67). Through writing, Ugwu resists erasure and contributes to a collective memory that outlives the violence of war, affirming storytelling as a form of moral restitution.

Resilient voices also resound in *We Need New Names*, where Darling deploys irony and satire to narrate a fractured childhood shaped by deprivation and displacement. Her biting observation: "We are children of the country that killed our fathers" (Bulawayo 121), compresses grief into dark humour, exposing political violence without surrendering to despair. As Chinyere suggests, such irony functions as "a strategy of survival, a refusal to be consumed by despair" (412). Darling's voice oscillates between innocence and defiance, using humour to buffer trauma while insisting on narrative presence.

This insistence becomes more pronounced in migration, where Darling articulates her fractured identity in the United States: "We are not Americans, we do not belong" (Bulawayo 240). Yet the very act of telling this story constitutes resilience. By narrating exclusion, Darling converts invisibility into testimony, asserting voice as a claim to dignity even in displacement.

In all, these novels demonstrate that resilience is not the erasure of trauma but its sustained narration. Whether through Ramatoulaye's letters, Ugwu's manuscript, or Darling's ironic storytelling, voice emerges as a survival practice that resists silence and historical forgetting. Storytelling thus functions as an ethical intervention,

transforming pain into testimony and affirming literature as a vital site of resistance, memory, and human dignity.

### **Human Rights Reimagined: From Victimhood to Agency**

Across the selected texts, human rights emerge not as abstract legal instruments but as lived struggles for dignity, memory, and voice. In *Half of a Yellow Sun*, Adichie exposes the systematic violation of fundamental rights during war: the rights to life, safety, education, and bodily integrity. The starvation of children, mass displacement, and sexual violence against women reveal the failure of both national and international systems to protect the vulnerable. In one haunting passage, the narrator observes: “Kwashiorkor was not a word that had to be explained” (Adichie 199).

The casual normalisation of starvation underscores how prolonged humanitarian neglect renders African suffering ordinary and thus invisible. Earlier, Ugwu observes children with “stick-thin legs and ballooned bellies” (Adichie 197), an image that transforms malnutrition into visual testimony of abandoned rights. As Adeola argues, such depictions highlight “the normalisation of human rights violations when African suffering is rendered invisible to global audiences” (Adeola 1-5). Through these scenes, the novel functions as a human rights archive that indicts both local governance failures and global indifference.

In *So Long a Letter*, Mariama Bâ reimagines human rights within the intimate sphere of family and marriage. By exposing the emotional violence of polygamy and the silencing of women, the novel insists that cultural practices must be interrogated as violations of women’s rights to equality and dignity. Ramatoulaye’s reflection: “To overcome my bitterness, I think of the future of my children” (Bâ 58), reframes justice as intergenerational responsibility, linking women’s rights to the well-being and moral formation of children. Elsewhere, she affirms her refusal to submit to degradation: “I cannot accept what I do not understand” (Bâ 16), a statement that asserts moral agency against patriarchal authority. In this context, maternal voice becomes a mode of rights-claiming grounded in care, testimony, and ethical refusal. As Olaleye notes, the novel shifts attention “from universalist rights language to culturally embedded ethics of care” (15). Women’s narration thus emerges as a form of human rights advocacy rooted in lived experience rather than institutional discourse.

In *We Need New Names*, Bulawayo extends human rights critique to global inequality and humanitarian spectacle. Children in Paradise are denied basic rights to food, shelter, and security, while Darling’s migration to the United States exposes new forms of exclusion. Her satirical observation: “If you are lucky, you get discovered by NGOs and your picture ends up in magazines” (Bulawayo 202), unmask the commodification of African suffering within global empathy economies. Darling’s earlier reflection that “we are like animals waiting to be fed” (Bulawayo 75) further exposes how humanitarian systems reduce vulnerable lives to objects of charity rather than rights-bearing subjects. As Ademolu argues, such scenes critique the “humanitarian-industrial complex that exploits African suffering for global consumption” (2393). Bulawayo thus poses a troubling question: whose childhoods

are protected under the global human rights regime, and whose are rendered expendable?

Collectively, these novels expand human rights discourse by demonstrating how violations occur across different social terrains—through war (*Half of a Yellow Sun*), domestic patriarchy (*So Long a Letter*), and systemic poverty and migration (*We Need New Names*). At the same time, they reimagine human rights as lived and narrated experiences, embodied in vulnerable yet resilient voices. By centring children and women not only as victims but as narrators and agents of testimony, these texts transform human rights from abstract principle into cultural memory, ethical resistance, and imaginative advocacy.

### **Synthesis of Findings**

The analysis demonstrates that shattered innocence in contemporary African literature manifests in multiple, intersecting forms, through the devastations of war in *Half of a Yellow Sun*, the betrayals of patriarchy in *So Long a Letter*, and the deprivations of poverty and displacement in *We Need New Names*. Across these texts, childhood and youth, often idealised as spaces of protection and promise, are represented instead as locations where social, political, and economic fractures are most painfully inscribed. Innocence is violated not only physically and emotionally but also morally, as exemplified by Ugwu's coerced transformation from adolescent houseboy into both victim and perpetrator of wartime violence.

Against this backdrop of devastation, resilient voices emerge across all three novels through distinct still convergent narrative strategies. In Bâ's work, the epistolary form converts silence into testimony, enabling women to reclaim dignity and agency through the act of writing. In Adichie's narrative, Ugwu's authorship of "The World Was Silent When We Died" reframes literature itself as an act of ethical reparation, where voice becomes a means of survival and historical remembrance. In Bulawayo's novel, Darling's ironic and childlike narration resists despair, transforming displacement and exclusion into assertions of narrative presence. Across these texts, resilience is located not in the denial of trauma but in its articulation, as storytelling converts suffering into testimony, memory, and resistance.

Most significantly, the novels collectively demonstrate that African literature functions as a powerful form of human rights discourse. By documenting starvation, domestic injustice, war, and global inequality, the texts expose systemic violations while reimagining rights beyond the confines of legal statutes or international policy. In Bâ, maternal responsibility reframes rights through culturally embedded ethics of care; in Adichie, the literary archive of war insists on the dignity of remembrance; and in Bulawayo, satire unmask the humanitarian-industrial complex while demanding dignity beyond spectacle. In doing so, the novels contribute to the decolonisation of trauma studies by foregrounding African epistemologies that centre communal survival, testimonial voice, and ethical memory.

### **Key Findings**

The analysis demonstrates that shattered innocence in contemporary African fiction is articulated through distinct yet interconnected structures of violence: the devastation of war in Adichie's *Half of a Yellow Sun*, the systemic oppression of

patriarchy in Bâ's *So Long a Letter*, and the conditions of displacement and poverty in Bulawayo's *We Need New Names*. Across these texts, resilient voices emerge through varied narrative strategies – epistolary testimony, survivor-authored chronicles, and ironic child-centred narration – that transform trauma from an experience of silencing into one of narrative agency. Taken together, the novels also reimagine human rights beyond the limits of formal legal frameworks, foregrounding dignity, care, memory, and resistance as lived and embodied practices. In doing so, African literature is positioned as a vital cultural archive that speaks with urgency and authority in spaces where law, politics, and official histories often fall silent.

### **Conclusion and Recommendations for Further Research**

This study has examined how Chimamanda Ngozi Adichie's *Half of a Yellow Sun*, Mariama Bâ's *So Long a Letter*, and NoViolet Bulawayo's *We Need New Names* reimagine childhood trauma and human rights through the intersecting lenses of shattered innocence and resilient voices. The analysis demonstrates that innocence in African literature is ruptured not only by the devastations of war but also by systemic patriarchy, structural poverty, and migratory displacement, thereby expanding dominant trauma discourses beyond the battlefield and into the fabric of everyday life.

At the same time, each text reveals how resilience is articulated through narrative strategies that transform silence into testimony and suffering into resistance. Ugwu's authorship of "The World Was Silent When We Died" reframes literature as an act of ethical remembrance; Ramatoulaye's epistolary testimony asserts women's dignity in the face of patriarchal silencing; and Darling's ironic child narration converts poverty and exile into a voice of survival. Collectively, these narratives position African literature as a critical mode of human rights testimony, in which storytelling functions simultaneously as survival, advocacy, and cultural memory.

By positioning African trauma narratives within a human rights-oriented literary framework, this paper addresses several gaps in existing scholarship. First, it demonstrates that trauma in African contexts is collective, continuous, and structural rather than episodic, thereby complicating Western trauma theory's emphasis on singular catastrophic events and individual psychic rupture. Second, it shows that African novels expand human rights discourse to include violations embedded in domestic, social, and migratory contexts – areas often marginalised in mainstream human rights debates. Finally, the study highlights how African literature actively contributes to the decolonisation of trauma studies by foregrounding epistemologies grounded in community, care, testimony, and ethical remembrance.

### **Recommendations for Further Research**

While this study has focused on two Anglophone texts from Nigeria and Zimbabwe, and one Francophone text from Senegal, future research could extend its comparative scope to include Lusophone African literatures, where representations of childhood trauma and human rights violations are equally pronounced. Texts such as Ahmadou Kourouma's *Allah Is Not Obligated* (2000), which centres on the child soldier experience, and Ondjaki's *Good Morning Comrades* (2001), which reflects on youth in post-

independence Angola, would enrich the discourse by introducing linguistic, cultural, and historical variations in the articulation of trauma and resilience.

Further studies might also explore African children's and young adult literature, genres that increasingly engage questions of violence, poverty, migration, and identity from perspectives written for or by young readers. Examining how trauma and resilience are negotiated within age-specific literary forms would deepen understanding of youth agency and identity formation.

Finally, there remains significant potential for interdisciplinary engagement between literary studies, trauma theory, and human rights scholarship. Such cross-disciplinary approaches can illuminate how African literature not only represents trauma but also actively participates in ongoing struggles for dignity, justice, and recognition across the continent.

### Closing Reflection

The exploration of Adichie, Bâ, and Bulawayo demonstrates that innocence in African literature is not merely a developmental stage but a precarious condition continually threatened by war, patriarchy, poverty, and displacement. Across these narratives, trauma is not left as an unresolved psychic wound; rather, it becomes a site of articulation where resilience, testimony, and narrative agency emerge as central strategies of survival. Adichie's war-torn landscapes recover the silenced voices of Biafra; Bâ relocates trauma to the domestic sphere, exposing patriarchal oppression while affirming female resistance; and Bulawayo situates childhood trauma within a global economy of suffering, indicting both local failures and Western humanitarian commodification.

Taken together, these works insist that human rights in African literature must be understood not as abstract, universal principles but as lived, embodied struggles for dignity, memory, and justice. They further affirm that literature is not merely reflective of human rights discourse but actively constitutive of it—an imaginative and ethical space in which shattered innocence is acknowledged, resilient voices are preserved, and the humanity of the marginalised is powerfully reclaimed.

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